

Annotated Bibliography Scoring Rubric

	20-17	16-10	12-9	8-5	4-0	Score
Sources	Sources chosen are highly relevant to the topic; Sources adds greatly to research potential; few, if any additional sources needed	Most sources chosen are relevant to the topic; May require a small amount of additional research	Some sources chosen are relevant to the topic; writer may need additional sources to complete research	Few sources chosen are relevant to the topic; writer may require significant additional research	Sources are not relevant to researcher's topic; Sources necessitate extensive additional research	
	20-17	16-10	12-9	8-5	4-0	Score
Quality of the sources	All sources are from credible, scholarly materials	Most sources are from credible, scholarly materials	Some sources are from credible, scholarly materials	Few sources are from credible, scholarly materials	Sources lack credibility	
	15-13	12-10	9-7	6-4	3-0	Score
Citations	All sources are cited using the Chicago Manual of Style and there are no formatting errors	Most sources are cited using the Chicago Manual of Style and / or there are minimal formatting errors	Some sources are cited using the Chicago Manual of Style and/ or there multiple formatting errors	Few sources are cited using the Chicago Manual of Style and / or there numerous formatting errors	Sources are improperly cited	
	20-17	16-10	12-9	8-5	4-0	Score
Annotations	Annotations succinctly and comprehensively describe the source material; Annotations offer great insight into the source material	Most annotations are succinct; Most comprehensively describe the source material; Some offer insight into the source material	Some annotations may be too short or too long; Annotations adequately describe the source material, but lack insight	Few annotations meet the length requirements, few annotations adequately describe the source material; annotations offer little insight	Most annotations are either too short or too long; Annotations do not describe the source material; annotations offer no insight	

	20-17	16-10	12-9	8-5	4-0	Score
Evaluations	Evaluation clearly explains why the sources were chosen; demonstrates a clear understanding of research process: offers insight into source	Most evaluations explain why the sources were chosen; Understands the process of source acquisition	Evaluation sometimes explains why the sources were chosen; demonstrates some understanding of research process	Evaluation mostly lacking in explaining why the sources were chosen; demonstrates little understanding of research process	Evaluation does not explain why the sources were chosen; demonstrates no understanding of research process	
	5	4	3	2	1	Score
Mechanics, Grammar, and Proofing:	Virtually free from mechanical, grammatical, punctuation, and spelling errors; All of the assignment requirements were met	Occasional minor errors do not distract the reader; the majority of assignment requirements were met	Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met	Errors are distracting, but the meaning is still clear; only some of the assignment requirements were met	Errors distract the reader, to the extent the meaning is unclear; the assignment requirements were not met	

Total Points Earned _____

(Adapted From: Vicki Spandel's Creating Writers Through 6-Trait Writing Assessment and Instruction)